

Neumann University
Department of Education & Human Services
Student Teacher Observation Form

Name: Madison Ryan Brady Date: 11/19/24
 Cooperating Teacher: Mrs. Czernik
 Supervisor: Terry Haskell-McDonald
 Grade & Subject: 7th Grade Science

Scale: Using the guide below please indicate your evaluation of skills, performances, and characteristics exhibited by intern.

- O - Observed
- N/O and / or N/A - Not Observed and / or Not Applicable
- 3 - Exemplary
- 2 - Superior
- 1 - Satisfactory
- 0 - Unsatisfactory

PLANNING AND PREPARATION

Competencies	O	N/O or N/A	3	2	1	0
Demonstrates knowledge of subject matter, content, and pedagogical skills.	O		✓			
Planning a lesson that demonstrates organization and lesson planning skills aligned with Academic and Core Standards.	O		✓	Fun lesson!		
Working with focus students using appropriate and varied teaching strategies with adaptations for individual student needs.		NA	In plan	- Not observed		
Actively engages students in the lesson.	O			✓		

CLASSROOM ENVIRONMENT

Competencies	O	N/O or N/A	3	2	1	0
Demonstrates enthusiasm and maintains student attention.	O			✓		
Uses a variety of appropriate positive reinforcement strategies.	O			✓		
Effective management of student behavior that maintains a positive rapport with students.	O			✓		
Attention to equitable learning opportunities for students.	O		✓			
Effective classroom routines and procedures resulting in little or no loss of instructional time.	O			✓		

PROFESSIONALISM

Competencies	O	N/O or N/A	3	2	1	0
Accepts and uses constructive criticism relative to the analysis and reflection of a lesson.	O		✓			
Demonstrates a positive attitude toward profession of education. Shows integrity and ethical behavior, professional conduct as stated in PA CODE OF PROFESSIONAL PRACTICE AND CONDUCT FOR EDUCATORS.	O		✓			
Arrives for internship on time.	O		✓			
Gives extra time to attend in-service, faculty meetings, IEP meetings, parent-teacher conferences, and stays after school to prepare and/or collaborate with cooperating teacher for future lessons/units.	O		✓			
Knowledge of school and /or district procedures.	O		✓			
Exhibits professional appearance.	O		✓			

As you finish up - Focus on your classroom management in keeping behavior and pacing more in control.

Madison

INSTRUCTIONAL DELIVERY

Competencies	0	N/O or N/A	3	2	1	0
Resources and communication of procedures provides clear explanation of content, knowledge of learning environment, and uses this information to plan instruction.	0		✓			Clear demo
Modeling appropriate/correct language and grammar.	0		✓			
Use of instructional goals that reflect the PA Academic and Core Standards that show a recognizable sequence, clear student expectations, and adaptations for individual needs.	0		✓			
Engagement of students in learning and adequate pacing/transitions during instructional delivery.	0			✓		Watch this don't hang back
Planning of assessments with formal and informal assessments aligned with learning goals, information about students, and activities to plan for assessment.		NA				
Demonstrates good listening skills and feedback to students on their learning.	0					
Use questions that access higher levels of thinking.	0					
Utilizes technology within the lesson.	0					
Knowledge of students with flexibility and responsiveness in meeting the learning needs of students (i.e. differentiated instruction).		NA				

Co-directions/teacher support: not observed.

ADDITIONAL COMMENTS

- Clear directions & modeling how to play broomball - and the penalties
- You could have students repeat the penalties, to make sure listening
- To support the activity - make sure you are on with encouraging students to support one another. Keep giving feedback and move around the room.
- "I like - support students who are working.
- Averaging tally's -
- Support control and all the calling out would help the activity to move smoothly.
- Whispering - or asking students to call out the forces or laws as students play Broomball could improve engagement of spectators.
- Debriefed at the end - Asked great questions - 2nd & 3rd Laws -
- Tip - On the changing of classes get right started to get directions to keep the students to get ready to get started w/ Do Now
- Don't hold back to lead & encourage