

Neumann University
Department of Education & Human Services
Student Teacher Observation Form

Name: Madison Ryan Brady Date: 11/4/24
 Cooperating Teacher: Czernik
 Supervisor: Terry Haskell - McDonald
 Grade & Subject: 7th Grade Science

Scale: Using the guide below please indicate your evaluation of skills, performances, and characteristics exhibited by intern.

- O - Observed
- N/O and / or N/A - Not Observed and / or Not Applicable
- 3 - Exemplary
- 2 - Superior
- 1 - Satisfactory
- 0 - Unsatisfactory

PLANNING AND PREPARATION

Competencies	O	N/O or N/A	3	2	1	0
Demonstrates knowledge of subject matter, content, and pedagogical skills.	O		✓			
Planning a lesson that demonstrates organization and lesson planning skills aligned with Academic and Core Standards.	O		✓			
Working with focus students using appropriate and varied teaching strategies with adaptations for individual student needs.	-	N/A	—	—	—	—
Actively engages students in the lesson.	O		✓			

CLASSROOM ENVIRONMENT

Competencies	O	N/O or N/A	3	2	1	0
Demonstrates enthusiasm and maintains student attention.	O		✓			
Uses a variety of appropriate positive reinforcement strategies.	O			✓		
Effective management of student behavior that maintains a positive rapport with students.	O			✓		
Attention to equitable learning opportunities for students.	O		✓			
Effective classroom routines and procedures resulting in little or no loss of instructional time.	O			✓		

PROFESSIONALISM

Competencies	O	N/O or N/A	3	2	1	0
Accepts and uses constructive criticism relative to the analysis and reflection of a lesson.	O		✓			
Demonstrates a positive attitude toward profession of education. Shows integrity and ethical behavior, professional conduct as stated in PA CODE OF PROFESSIONAL PRACTICE AND CONDUCT FOR EDUCATORS.	O		✓			
Arrives for internship on time.	O		✓			
Gives extra time to attend in-service, faculty meetings, IEP meetings, parent-teacher conferences, and stays after school to prepare and/or collaborate with cooperating teacher for future lessons/units.	O		✓			
Knowledge of school and /or district procedures.	O		✓			
Exhibits professional appearance.	O		✓			

Madison

Competencies	INSTRUCTIONAL DELIVERY					
	0	N/O or N/A	3	2	1	0
Resources and communication of procedures provides clear explanation of content, knowledge of learning environment, and uses this information to plan instruction.	0			✓		
Modeling appropriate/correct language and grammar.	0		✓	✓		
Use of instructional goals that reflect the PA Academic and Core Standards that show a recognizable sequence, clear student expectations, and adaptations for individual needs.	0		✓			
Engagement of students in learning and adequate pacing/transitions during instructional delivery.	0			✓		
Planning of assessments with formal and informal assessments aligned with learning goals, information about students, and activities to plan for assessment.	0		✓			
Demonstrates good listening skills and feedback to students on their learning.	0		✓			
Use questions that access higher levels of thinking.	0			✓		
Utilizes technology within the lesson.	0		✓	✓		
Knowledge of students with flexibility and responsiveness in meeting the learning needs of students (i.e. differentiated instruction).	0			✓		

ADDITIONAL COMMENTS

- Nice greeting students at the door!
- In your directions when you do a line up have students Not talk - Management - tell students what will happen if they continue to talk -
- Nice to have students discuss their reasoning
- For this 1st activity maybe have them discuss w/ one person.
- Pre-test is a good opportunity to see growth. Often we don't get to do this
- Be clear of expectations when you switch activities.
- Super model of inertia hat - example - Make sure students have worksheets - "Show a thumbs up if you have your prediction"
- Great Hold up pencil when ready - your models were fun to watch.

Tip -

- Tip - Make sure when you start your activity get students to stop talking.
- Do you have a signal to bring students back or continue with the lesson/activity
- What will you do next time for students who call out or out of seat?